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| **Project Summary** (about 200 words) |
| **We will implement the project in Fall 2009**  Planning a unit for ESL library familiarity and introduction to IL lessons for level 2/3 ESL students, to establish basic familiarity with library and library staff; develop basic library vocabulary; develop skill in forming a question and using found information to propose an answer, presenting the question to a librarian and receiving information from her, comparing answers and determining how well the information received answers the question. |
| **Participants –** Who worked on this project? |
| Amy Olson – ESL Instructor |
| Barbara Oldham - Librarian |
| **Curriculum –** What did the students need to know? What content needed to be covered? |
| The five week lesson plan will provide students with the vocabulary and language necessary to use the library. They will become familiar with the library staff and learn terms and phrases that enable them to ask for information and access library resources. They will compare the answer they get from the librarian with the answer they received from another source and determine how well the information received answers the question. |
| **Pedagogy –** What were the setting and learning activities for the students to gain/develop these abilities? |
| **See Attached – Lesson Plan** |
| **Assessment –** How did the students demonstrate the learning? What assessment did you design for students? (Attach any assessment tools you used) |
| Pre- and post-test information with a control group and a study group will determine the library’s impact on student performance; evaluation of homework assignment will determine student ability to meet IL standards noted above. |
| **Criteria –** How did you (instructor and librarian) know the students had done this well? How did you judge/evaluate the performance? |
| **If the students are able to come into the library and ask a question and then compare their answers then they will be successful. Observation. Evaluation of homework.** |
| **Data –** What data did you collect? How did the students perform? Please include the data (even if you have to mail it to us) if at all possible. |
| We have not implemented the project yet so we have no data. |
| **Best Practices –** What Best Practice would you pass on to other librarians or discipline faculty? |
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| **Key learning –** What’s your observation or reflection on this project? What did you or the faculty member learn from this project? |
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Planning Authentic Assessment ESL/IL Project

*Wenatchee Valley College*

*Report for the Spring 2009 Authentic Assessment Project*

*Due June 19, 2009*