IL standards addressed: 1.1.B; 3.2.A; 3.4.A; 3.4.C; 3.4.E; 3.6.A; 3.7.A

Standard One

The information literate student determines the nature and extent of the information needed.

Performance Indicators:

1. The information literate student defines and articulates the need for information.

*Outcomes Include:*

* + 1. Develops a thesis statement and formulates questions based on the information need

Standard Three

The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

Performance Indicators:

1. The information literate student articulates and applies initial criteria for evaluating both the information and its sources.

*Outcomes Include:*

1. Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias
2. The information literate student compares new knowledge with prior knowledge to determine the value added, contradictions, or other unique characteristics of the information.

*Outcomes Include:*

A. Determines whether information satisfies the research or other information need

C. Draws conclusions based upon information gathered

E. Determines probable accuracy by questioning the source of the data, the limitations of the information gathering tools or strategies, and the reasonableness of the conclusions

6. The information literate student validates understanding and interpretation of the information through discourse with other individuals, subject-area experts, and/or practitioners.

*Outcomes Include:*

A. Participates in classroom and other discussions

7. The information literate student determines whether the initial query should be revised.

*Outcomes Include:*

A. Determines if original information need has been satisfied or if additional information is needed