# Library as Instructional Leader

Transforming Pedagogy and Curriculum with Information Literacy -- LSTA Grant from the Washington State Library

## PILR INstruction Plan Report

**Quarter & Year**: Click here to enter text. **PILR Quarter**: Choose an item.

**Course #:** Click here to enter text. **Course Title:** Click here to enter text.

**Instructor:** Click here to enter text.

**Librarian:** Click here to enter text.

**Instructions: PILR Quarter 2:** Review your original Curriculum Plan and complete the table below to document what you actually did and how you would change the curriculum next time you teach this course. **Quarter 3, 4:** Review your last instruction plan report repeat the revision process.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Planned**  | **Actual** | **Notes for next time** |
| **Learning Outcomes:** What should the student be able to do? |  |  |  |
| **Knowledge base:** What does the student need to know to do it well? |  |  |  |
| **Activity:** How will the student learn? |  |  |  |
| **Demonstration of learning:** What will the student do to show what they have learned? |  |  |  |
| **Criteria:** How do you know the student has done this well? |  |  |  |

**Other Comments & Reflections:**