

RISING JUNIOR MINI-GRANT REPORT

Report for the Winter/Spring Authentic Assessment Mini-Grants Post to your library's page on <http://informationliteracywactc.pbwiki.com> -- Due June 17, 2011

The purpose of this report is to reflect on your learning and to create a repository of shared ideas and strategies for Washington state community and technical college libraries.

**Project Summary** What did you do? (limit to 200 words)

We adapted the Information and Research Instruction Suite (IRIS) into modules available for use by instructors within the Angel e-learning system. Each module within IRIS has a unique folder and quiz/assessment within the Angel course interface so that modules can be delivered individually or as a group. The IRIS quiz was broken down into module specific assessments that can be graded and managed within the Angel interface by each instructor. The entire project consist of two sets of files, the web based content and the Angel specific lesson shell with assessments. These files will be freely available to the CTC for use and adaptation to their own needs.

**Participants –** Who worked on this project?

Librarians: Marina Salcedo and Barbara Horton

**Learning Outcomes or Project Outcomes –** What did you want the students to be able to do? OR What did you intend to accomplish?

- Convert the IRIS suite into embedded modules for the Angel e-learning system.
- Provide a sample timeline for delivery of modules within the English Division curricula.
- Provide a sample assessment exercise to measure learning outcomes.

**Curriculum –** What did the students need to know? What content needed to be covered?

The purpose of this project was not to develop new curriculum, but to adapt existing curriculum to be used in an online course management system.

**Pedagogy –** What were the setting and learning activities for the students to gain/develop these abilities?

IRIS includes Information Literacy learning activities for many standards and outcomes. The suite of pages and tutorials was adapted for use in an online setting. This is valuable for our faculty, who struggle to “put the library in Angel.”

**Assessment –** How did you assess your project outcomes? What data did you collect? How well did you meet your outcomes?

- Convert the IRIS suite into embedded modules for the Angel e-learning system. We completed this outcome and made it available to our faculty as part of the Library Learning Object Repository.
- Provide a sample timeline for delivery of modules within the English Division curricula. This outcome has not yet been completed as it is dependent on another Rising Junior grant currently in progress. Institutionally the project goal will be met by the end of the other grant cycle, but the timing didn't allow completion at this time.
- Provide a sample assessment exercise to measure learning outcomes. This outcome has been met by breaking down the original IRIS quiz into module specific quizzes that can be given independent of one another. These quizzes must be taken within the Angel software.

**Data –** What other data did you collect?

During winter quarter we were able to pilot one of the IRIS modules (Evaluate) with a willing English Division faculty who was teaching an online only course. We embedded the module within week 3 of the course content for an English 127 class, Writing in Humanities. Working with the instructor, we developed a three question assessment of the content covered. This assessment was a student evaluation of the module as well as a library assignment put together by the instructor. Therefore some of the data is not relevant to the IRIS module, but overall the data is useful for evaluating student perspectives on the IRIS content. The survey results are attached to this report. As we release the entire IRIS suite to faculty in the coming quarters, we will gather more feedback from faculty and students about the usefulness of each module and assessment.

**Best Practices** – What Best Practice would you pass on to other librarians or discipline faculty? What worked well? What would you do differently?

Build on what is already available, like IRIS. Don't be afraid to change things to make them better, (but check copyright first!). We have a tendency to reinvent the wheel when it comes to providing library instruction and information literacy skills. There are many great projects like IRIS that can be adapted to our own campus needs. Take advantage of these opportunities to build something meaningful for your own student population.

**Key learning** – What's your observation or reflection on this project? What did you or the faculty member learn from this project?

We spent a fair amount of time doing trial-and-error testing before coming up with a relatively simple solution to implementing IRIS in Angel. In spite of involving changing nearly every file, the implementation actually involved a very small amount of IRIS being put into Angel directly. This made it a fairly simple, though tedious process to complete. There are many details to consider and since the original development of IRIS a lot of the online content/links have changed, gone away, or merged into other products and services. This required a lot of attention to detail as screen captures, statistics, and links had to be updated or eliminated all together. We also spent a considerable amount of time making changes specific to GRCC policies and services. Even though the intent of a project like IRIS is to be generic enough to be used widely, we found that it was important to customize some things to GRCC specific services and policies. We also feel that it will be important to revise/update content at least on a yearly basis to keep up with online content changes such as statistics, database and website interfaces, etc.

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## Library Exercise Assessment [Edit](#)

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### Response Summary

Total Started Survey: 31  
Total Completed Survey: 31 (100%)

PAGE:

#### 1. What did you find to be helpful about the library exercise? Why were those things helpful?

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		Response Count
<a href="#">Hide Responses</a>		31
1.	The library assignment helped me find useful ways to research. There are sources the school provides that I never knew were available. Now I can use these for this class and all the other classes I have to research for.	Sat, Jan 22, 2011 10:45 PM <a href="#">Find...</a>
2.	I found that A.S.P.E.C.T guideline is very helpful in analyzing and evaluating a source's legitimacy. I now realize that most sources are, in fact, unstable. I also found the library assignment two very helpful because it gave me a meat-and-potatoes practice with deciding what sources I should be using.	Sat, Jan 22, 2011 8:39 PM <a href="#">Find...</a>
3.	The library assignment was helpful because it made me think about kind of resources I would need to use to find the information I want instead of randomly selecting a resource that doesn't really give me the information that I want.	Sat, Jan 22, 2011 8:20 PM <a href="#">Find...</a>
4.	It gave me a better idea on how to eliminate unreliable sources and where to find reliable ones.	Sat, Jan 22, 2011 3:14 PM <a href="#">Find...</a>
5.	I found the library exercise to be helpful because it was a great way to practice finding resources that are reliable to what it is that I am researching.	Sat, Jan 22, 2011 2:47 PM <a href="#">Find...</a>
6.	i found the exercise help full because it taught me how to judge what web sites and sources are legitment sources using the ASPECT process. also how i should hold websites to the same standards as books.	Sat, Jan 22, 2011 2:39 PM <a href="#">Find...</a>
7.	I found the information about evaluating web sites to be helpful because most of the research I do is online. The information i recieved from this will help me to evaluate proper web sites I need for my research paper.	Sat, Jan 22, 2011 12:46 PM <a href="#">Find...</a>
8.	It was helpful to narrow down some of the sources that are usable, because not every source is reliable.	Sat, Jan 22, 2011 12:39 PM <a href="#">Find...</a>
9.	The ASPECT acronym will help me when I evaluate sources because it offers an easy checklist to determine whether the source at hand is reliable.	Sat, Jan 22, 2011 11:53 AM <a href="#">Find...</a>
10.	I found the library exercise helpful because it made me re-evaluate how I would determine the credibility of the sources. I found ASPECT to be a good reminder of how to evaluate.	Sat, Jan 22, 2011 11:46 AM <a href="#">Find...</a>
11.	I found that it was helpful because it engaged me to think about different subjects and try to reason which sources would be the best to use in those situations.	Sat, Jan 22, 2011 11:43 AM <a href="#">Find...</a>

50 responses per page

answered question 31  
skipped question 0

**1. What did you find to be helpful about the library exercise? Why were those things helpful?**[Download](#)

12.	I felt this was very helpful. No one has introduced me to finding resources in the library. I think this is a lost skill, and one that i appreciate because I hate looking at computer screens. Also, I have always been told to use credible internet sources, but I never new exactly what that meant. I didn't know how many ways there are to gauge that. I also feel more comfortable asking help from librarians.	Sat, Jan 22, 2011 10:53 AM	<a href="#">Find...</a>
13.	The list of things to double check my sources was helpful to me because it creates a way to easily remember what to look for when finding sources. (the ASPECT)	Sat, Jan 22, 2011 9:55 AM	<a href="#">Find...</a>
14.	I like the way you put the information. It was easy and clear to understand.	Sat, Jan 22, 2011 4:37 AM	<a href="#">Find...</a>
15.	The library exercise was helpful because I can honestly say I rarely evaluated the bias of a source or the legitamacy of the source, I thought anything that had its own website or was published meant I could trust it.	Sat, Jan 22, 2011 12:48 AM	<a href="#">Find...</a>
16.	I would have found it helpful if my previous teacher in english 101 had not gone over sources in great detail. But the assignment was very clear and easy to follow.	Fri, Jan 21, 2011 11:39 PM	<a href="#">Find...</a>
17.	I thought that the information about researching the purpose of the article written was helpful. This was helpful, because I have come across some information and wondered the purpose behind it being written.	Fri, Jan 21, 2011 3:23 PM	<a href="#">Find...</a>
18.	Yes, they were helpful because i will know where to look for different kinds of information.	Fri, Jan 21, 2011 2:54 PM	<a href="#">Find...</a>
19.	I knew most of it from past English classes, but it was helpful to re-learn the stuff and new things.	Fri, Jan 21, 2011 2:42 PM	<a href="#">Find...</a>
20.	I found this helpful because it allowed me to look through all of the different sources that the library has, and know what to do with them. It also helped me to be able to see everything available.	Fri, Jan 21, 2011 11:14 AM	<a href="#">Find...</a>
21.	I found going to the library to be helpful. We were shown where we can look up information and got to actually look some stuff up to be sure we understood how it worked.	Fri, Jan 21, 2011 10:16 AM	<a href="#">Find...</a>
22.	I have gone over what sources are OK to use and which ones aren't in all sorts of situations before, so this is nothing new. Although it was a really great refresher to start off the research paper.	Thu, Jan 20, 2011 11:54 PM	<a href="#">Find...</a>
23.	The things that I found helpful about the library excercise were the tips on checking authority, date of publication and checking out the table of context and the index.	Thu, Jan 20, 2011 7:08 PM	<a href="#">Find...</a>
24.	I found it helpful because it showed you how to look for good sources by evaluating all aspects of it from the year written, to the author, to the type or writing, and purpose of it.	Thu, Jan 20, 2011 6:21 PM	<a href="#">Find...</a>
25.	Before this assignment, I did not know about the A.S.P.E.C.T system. It will help evaluating only books and media, like commercials and ads. From now on, I will try to use this research system as often as possible.	Thu, Jan 20, 2011 5:49 PM	<a href="#">Find...</a>
26.	I found it helpful to gain understanding about real life situations.	Thu, Jan 20, 2011 5:15 PM	<a href="#">Find...</a>
27.	Knowing the steps to knowing if a source is valid was really helpful. It will make it easy from now on when writing a paper to know what source to use.	Thu, Jan 20, 2011 4:36 PM	<a href="#">Find...</a>
28.	I found the talk about finding books in the library very helpful. The reference section always seems so intimidating at libraries that it normally goes unchecked by me until absolutely neccessary. The other links that the internet sources part provided were helpful in being able to distinguish good web sources from bad ones. Normally picking the good from the bad on the web can be a tricky situation.	Thu, Jan 20, 2011 12:52 PM	<a href="#">Find...</a>
29.	The way it was set up in sections was really helpful because it allowed me to focus instead of staring at a long page of text. Visuals also helped to get the point/theme across.	Thu, Jan 20, 2011 10:11 AM	<a href="#">Find...</a>
30.	The library exercise helped me realize what sources are available and how each of them can be used for different material that you are looking for.	Thu, Jan 20, 2011 8:43 AM	<a href="#">Find...</a>

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answered question	31
skipped question	0

### 1. What did you find to be helpful about the library exercise? Why were those things helpful?

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31. I liked the acronym that the library exercise gave us to evaluate sources. I also liked the information about websites because that is becoming the primary source of research these days. Wed, Jan 19, 2011 6:04 PM [Find...](#)

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answered question **31**  
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### 2. What did you find not helpful about the library exercise? Why were those things not helpful?

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	Response Count
<a href="#">Hide Responses</a>	31

1. I did not find the world history and biography in context sites as helpful as I would have hoped. Sometimes it was a little difficult to find exactly what I was looking for. Hopefully over time I will learn to navigate it more effectively. Sat, Jan 22, 2011 10:45 PM [Find...](#)
2. The library exercise only helped me. I started out with little knowledge on how to determine a source's legitimacy, and now have a foundation of knowledge that will help me with evaluating websites. Sat, Jan 22, 2011 8:39 PM [Find...](#)
3. The library assignment wasn't helpful because I wasn't sure what some of things were, such a the Tea Party of this state. I later realized I did know after some consideration on the subject but what about people who don't know what it is? Sat, Jan 22, 2011 8:20 PM [Find...](#)
4. Nothing Sat, Jan 22, 2011 3:14 PM [Find...](#)
5. I did not think that it was completely helpful because it is not always clear what is liable and what is not. Sat, Jan 22, 2011 2:47 PM [Find...](#)
6. I cant really think much about what i didnt like about the exercise. It stated the obviusse and explained the things i didnt think about when looking at sights. Sat, Jan 22, 2011 2:39 PM [Find...](#)
7. It was a bit repetitive with the A.S.P.E.C.T. I found myself rereading things that were on the previous slide. Sat, Jan 22, 2011 12:46 PM [Find...](#)
8. Overall I believe the library two assignment only benefited me. Sat, Jan 22, 2011 12:39 PM [Find...](#)
9. I felt like the second part of the tutorial thing was repetitive, and didn't provide much new information. I also would have liked it to tell me about finding good sources such as personal journals and databases. Sat, Jan 22, 2011 11:53 AM [Find...](#)
10. Some of the exercise was very repetitive, such things have been repeated over and over since an early age in schooling Sat, Jan 22, 2011 11:46 AM [Find...](#)
11. I just feel it could have used a few more scenarios to help cement our knowledge of what sources should be used in different circumstances. Sat, Jan 22, 2011 11:43 AM [Find...](#)
12. I actually found the last assignment challenging and am nervous to hear my score. I understood the other assignments, and tried to relate them to my answers. But, I didn't feel like I was prepared to know about those questions. It would be more helpful for me to have practice with more of those questions. Sat, Jan 22, 2011 10:53 AM [Find...](#)
13. I already knew how to check a sources dependability, so rereading the things about that was not very helpful for me.Also, alot of the information was repeated for the different types of sources which just took up more time. Sat, Jan 22, 2011 9:55 AM [Find...](#)

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answered question **31**  
skipped question **0**

## 2. What did you find not helpful about the library exercise? Why were those things not helpful? [Download](#)

14.	I don't think the information provided in general was very helpful. It didn't really show me how to evaluate or find information about a research that I would do in the future.	Sat, Jan 22, 2011 4:37 AM	<a href="#">Find...</a>
15.	I cant say I found anything that was not helpful, there are some things I would improve but that is the next question.	Sat, Jan 22, 2011 12:48 AM	<a href="#">Find...</a>
16.	Well non of it was not helpful.	Fri, Jan 21, 2011 11:39 PM	<a href="#">Find...</a>
17.	I didn't find it helpful because I have learned many of these things several times before. I felt like many of the things expressed in this exercise were self explanatory, and common sense.	Fri, Jan 21, 2011 3:23 PM	<a href="#">Find...</a>
18.	everything was helpful	Fri, Jan 21, 2011 2:54 PM	<a href="#">Find...</a>
19.	Again, the stuff I've already learned, I don't really need to go over again and again.	Fri, Jan 21, 2011 2:42 PM	<a href="#">Find...</a>
20.	The only thing that I didn't find helpful was that there was so much it was a little overwhelming. Sometimes with the searches things come up that have nothing to do with the search.	Fri, Jan 21, 2011 11:14 AM	<a href="#">Find...</a>
21.	I didn't find the evaluation of sources or the second library assignment to be helpful. These things were covered in one of the chapters we had to read for class this week and it felt repetitive.	Fri, Jan 21, 2011 10:16 AM	<a href="#">Find...</a>
22.	I didnt find anything not helpful. The evaluation of sources helped alot and I recomend that for every english class.	Thu, Jan 20, 2011 11:54 PM	<a href="#">Find...</a>
23.	I found all of it helpful, even though some of it was a review, but it is always nice to have a reminder of what to look for when researching.	Thu, Jan 20, 2011 7:08 PM	<a href="#">Find...</a>
24.	That is still didn't tell you exactly what good sources are like they say a scholarly journal or newspaper but not what newspaper or scholarly journals to use. They just say what type.	Thu, Jan 20, 2011 6:21 PM	<a href="#">Find...</a>
25.	I know that the reference of the A.S.P.E.C.T system to books and the Internet is necessary, but it feels like the lesson is repeating itself which isn't wrong but I think it could be a little more detailed.	Thu, Jan 20, 2011 5:49 PM	<a href="#">Find...</a>
26.	I didn't find it helpful to read through all of those evaluation sources.	Thu, Jan 20, 2011 5:15 PM	<a href="#">Find...</a>
27.	All of it was helpful.	Thu, Jan 20, 2011 4:36 PM	<a href="#">Find...</a>
28.	I didnt find the actual assignment itself that helpful as the questions seemed fairly redudndant. Unless you are doing actual research in the field, then you arent going to know where the best sources would be. For subjects as small as something like the "Tacoma Method", the actual information just might not be on too many credible websites.	Thu, Jan 20, 2011 12:52 PM	<a href="#">Find...</a>
29.	I did not like how there was no way to test what we learned. Had there been a test at the end, even one that didn't affect my grade, I would have paid more attention.	Thu, Jan 20, 2011 10:11 AM	<a href="#">Find...</a>
30.	There was a vague description of sources and it was hard to know what each source was that was listed.	Thu, Jan 20, 2011 8:43 AM	<a href="#">Find...</a>
31.	The library exercise was somewhat repetitive but I don't believe that was not helpful, if anything it allowed me to remember the main ideas better. Overall, I found most of the information covered in the exercise to be helpful, some of it just seemed like common sense. For example checking the date of when your source was published to see if it relates to your topic seems like an obvious thing to do.	Wed, Jan 19, 2011 6:04 PM	<a href="#">Find...</a>

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answered question 31  
skipped question 0

## 3. What would you suggest to improve this exercise for future classes?

answered question 31 [Download](#)  
skipped question 0

## 3. What would you suggest to improve this exercise for future classes?

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			Response Count
<a href="#">Hide Responses</a>			31
1.	I would suggest working with the in context resources more. I had some hard times finding what I wanted.	Sat, Jan 22, 2011 10:45 PM	<a href="#">Find...</a>
2.	I would suggest that the library assignment itself be longer because it was disappointingly short. I would have loved more practice with something as easy as determining which website to use. Broaden the range of topics.	Sat, Jan 22, 2011 8:39 PM	<a href="#">Find...</a>
3.	For one thing try to explain things more (such as what the Tea Party of this state is). Other then the Tea Party thing it was pretty clear though. Also, as much as I enjoyed how short it was, it wouldn't have hurt to put a few more questions for a little extra practice. Or maybe optional practice questions for those who feel they could use it and still be short for those who believe the length is fine the way it is.	Sat, Jan 22, 2011 8:20 PM	<a href="#">Find...</a>
4.	I can't think of much to improve this assignment, maybe fixing the video that wouldn't play.	Sat, Jan 22, 2011 3:14 PM	<a href="#">Find...</a>
5.	I would suggest being more specific to what we are supposed to do, I was a little confused for quite some time before I figured it out.	Sat, Jan 22, 2011 2:47 PM	<a href="#">Find...</a>
6.	There isnt much to improve if anything at all. Maybe put a couple more examples, there were really good examples how ever	Sat, Jan 22, 2011 2:39 PM	<a href="#">Find...</a>
7.	Maybe require your students to write notes from this into their writers notebooks. That would help them to understand the information better.	Sat, Jan 22, 2011 12:46 PM	<a href="#">Find...</a>
8.	The questions seemed too simple and need to be expanded more.	Sat, Jan 22, 2011 12:39 PM	<a href="#">Find...</a>
9.	Perhaps including research techniques, such as where to find good databases, physical newspapers, and other useful resources.	Sat, Jan 22, 2011 11:53 AM	<a href="#">Find...</a>
10.	Possibly make a more topic specific assignment, such as the first library assignment.	Sat, Jan 22, 2011 11:46 AM	<a href="#">Find...</a>
11.	I actually think it could have used a few more questions, possibly going more in depth on which sources should not be used, such as those that have an unfair bias or outdated info.	Sat, Jan 22, 2011 11:43 AM	<a href="#">Find...</a>
12.	I would like to have explored the library's resources to get more comfortable. I feel confident in knowing whether a source is reliable, but as far as finding the most helpful sources, I could use more practice	Sat, Jan 22, 2011 10:53 AM	<a href="#">Find...</a>
13.	the information could be condensed so that the students don't have to read the same information over again.	Sat, Jan 22, 2011 9:55 AM	<a href="#">Find...</a>
14.	I suggest that there should be more live examples in such exercises. I think that in the lecture or the information that you would provide int he future , you should put some examples that will make it easier for us to understand. Like for example, you could tell us where to find information about a certain topic, such as " the Tea Party" and tell us why we should choose certain resources and not others .	Sat, Jan 22, 2011 4:37 AM	<a href="#">Find...</a>
15.	To improve the exercise I might express with more clarity whether we are allowed to answer the questions with more than one reference.	Sat, Jan 22, 2011 12:48 AM	<a href="#">Find...</a>
16.	I would not change a single thing.	Fri, Jan 21, 2011 11:39 PM	<a href="#">Find...</a>
17.	I would suggest quoting actual resources that would be helpful to a student starting a research paper.	Fri, Jan 21, 2011 3:23 PM	<a href="#">Find...</a>
18.	no suggestions.	Fri, Jan 21, 2011 2:54 PM	<a href="#">Find...</a>
19.	With the pictures on the side (of the people) were sometimes distracting, you can say.	Fri, Jan 21, 2011 2:42 PM	<a href="#">Find...</a>

50 responses per page

answered question	31
skipped question	0

**3. What would you suggest to improve this exercise for future classes?**[Download](#)

20.	The only thing that I can think of is a little more time with the students and searching through their authors, maybe the not so well known ones so we can see what to do about the searches with those if we get stuck.	Fri, Jan 21, 2011 11:14 AM	<a href="#">Find...</a>
21.	I would suggest spending less time on the evaluation of sources or make it more of a demonstration than a blurb and questions and answers.	Fri, Jan 21, 2011 10:16 AM	<a href="#">Find...</a>
22.	I would keep the assignment the same. I didn't see anything wrong in it, and thought the evaluation of sources was great!	Thu, Jan 20, 2011 11:54 PM	<a href="#">Find...</a>
23.	I would suggest that you give helpful tips on when to use a book, or an encyclopedia, or when you would use a newspaper or magazine for research.	Thu, Jan 20, 2011 7:08 PM	<a href="#">Find...</a>
24.	Some of the grammar in the slide are improper so it doesn't look as professional as it could be for an English class.	Thu, Jan 20, 2011 6:21 PM	<a href="#">Find...</a>
25.	I would suggest allowing student to type in answer boxes much like these in the Assessment. That will make it easier for student to check their answer before submitting them on-line.	Thu, Jan 20, 2011 5:49 PM	<a href="#">Find...</a>
26.	Make it more simple. Keep the notes in bullet points.	Thu, Jan 20, 2011 5:15 PM	<a href="#">Find...</a>
27.	It seemed really great. Keep it the same!	Thu, Jan 20, 2011 4:36 PM	<a href="#">Find...</a>
28.	I would focus more on finding strong sources from the internet and a better understanding of the reference section of the library. Those are the two most important parts in learning about how to pick good sources from bad ones in my opinion.	Thu, Jan 20, 2011 12:52 PM	<a href="#">Find...</a>
29.	I would suggest including a review and assessment section so students can gain an overall view and be more serious about the exercise.	Thu, Jan 20, 2011 10:11 AM	<a href="#">Find...</a>
30.	To improve the lesson you could add history in context or sources that you are giving us in the library so the student can choose the best possible answer for the questions.	Thu, Jan 20, 2011 8:43 AM	<a href="#">Find...</a>
31.	I think the exercise is good how it is now. It explains each letter of the acronym, ASPECT, very thoroughly and for each type of research source a person might be using. I don't know how it could be improved.	Wed, Jan 19, 2011 6:04 PM	<a href="#">Find...</a>

50 responses per page

<b>answered question</b>	<b>31</b>
<b>skipped question</b>	<b>0</b>