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| **Information Literacy Outcomes** | **Assignment Components** | **Assessment for Individual Student** | | | | **Score** |
| **1** | **Research Questions & Search Terms** | -Neither research question nor search terms  **0 points** | -Weak question or search terms  -Incomplete Research Handout  **10 points** | -Good research question & 1-3 relevant search terms  -Mostly completed Research Handout  **15 points** | -Complex research question & at least 4 relevant search terms  -Fully completed Research Handout  **20 points** | **Out of 20** |
| 1. **& 3** | **3 Sources:**  **-Ref. article from database**  **-Book**  **-Periodical article**  **-Web page** | -Do not have 3 sources  **0 points** | -Sources not from required databases  -Minimal information  -Not authoritative sources, does not follow A.S.P.E.C.T.  -Sources not relevant  **10 points** | -Sources from required databases  -Minimal amount of information  -Authoritative sources, follows A.S.P.E.C.T.  -Sources relevant  **15 points** | -Sources from required databases  -Extensive, high-quality information  -Authoritative sources, follows A.S.P.E.C.T.  -Sources relevant  **20 points** | **Out of 20** |
| **4** | **Quality of Information** | -Little information and not good quality.  **0 points** | -Little information w/some depth OR  -Much information w/little depth  -Information is not of good quality did not follow A.S.P.E.C.T.  **10 points** | -Average amount of information & in-depth coverage  -Information is good quality and follows A.S.P.E.C.T.  **15 points** | -Significant information & in-depth coverage  -Information is high quality and follows A.S.P.E.C.T.  **20 points** | **Out of 20** |

**Information Literacy Outcomes**

1. Create research questions and identify search terms
2. Awareness and ability to identify potential sources of information
3. Ability to obtain needed information
4. Ability to evaluate, organize and synthesize information
5. Ability to use information and present it

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| **5** | **Summary & Works Cited Page** | -No main idea stated  -Difficulty summarizing sources  -Does not relate summary to research question or statement  -No in-text citations  -No author recognition in summary  -No Works Cited page  **0 points** | -Main ideas not stated clearly  -Article title & author not indicated  -Summary of sources is mostly accurate, but has some slight misunderstanding and does not relate it to the research question or statement  -Difficulty using in-text citations  -Little author recognition in summary  -Incorrect Works Cited page  -Incorrect MLA Citations  **10 points** | -Main ideas are stated  -Clearly describes what the sources are about, and somewhat relates it to the research question or statement  -Length is acceptable, but could be longer or shorter  -Maximum 1 page  -Some in-text citations used  -Some author recognition in summary  -Works Cited page  -Most MLA Citations are correct  **15 points** | -Main ideas are clearly stated  -Accurately and clearly describes the sources and how they relate to the research question or statement  -Maximum 1 page  -Proper use of in-text citations and author recognition throughout paper  -Correct Works Cited page  -Accurate MLA Citations  **20 points** | **Out of 20** |
| **4 & 5** | **Organization of Information** | -No sense of organization  -No visual aid, graph, chart, or activity  **0 points** | -Weak organization  -Average visual aid, graph, chart or activity  **10 points** | -Mostly well organized  -Good visual aid, graph, chart or activity  **15 points** | -Clear organization throughout  -Excellent visual aid, graph, chart or activity  – integrated well into presentation  **20 points** | **Out of 20** |
|  | **Total Points** |  |  |  |  | **Out of**  **100** |

Eng92.rubric.docx (Adapted from a rubric created for: *Reading Skills 85* by Blume, Harpine and Kongshaug)